



CURRICULUM HANDBOOK

SACRED HEART GIRLS' COLLEGE, NEW PLYMOUTH

PRINCIPAL'S WELCOME



Kia ora e te whānau

Welcome to our Course Booklet. This booklet has been written to provide students and whānau with information to assist with course selection. At Manawa Tapu we are proud of the quality and range of subjects available to students and the dedication and expertise of our teaching staff. We have traditional academic programmes, practical hands-on courses and many vocational possibilities, particularly at senior level. Careful course planning is an essential element of student success and our subject teachers, Manaaki teachers and deans are available to help guide you with these important decisions.

As a Catholic college, Religious Studies remains compulsory at all year levels. This is at the direction of the Catholic Bishops of Aotearoa. Our Special Catholic Character is the very reason for our existence as a school and our Religious Studies programme follows the Tōu Tātou Whakapono Our Faith curriculum. The curriculum is carefully constructed to be appropriate to the needs of each year level and covers a broad range of topics.

We acknowledge that every student's pathway is different and that learning comes in many different forms. For all students, Age Quod Agis, is an important motto – Whatever we do, we do to the best of our ability. This is the sentiment of Ako, taking every opportunity to learn. We know that students will change their minds as they grow and that we don't all have it all figured out straight away. This is very much part of the learning journey. Sometimes, trying new things means deciding that they are not right for us. We encourage students to be Wāhine Toa and be curious and courageous in expanding their horizons.

On a practical note, it is important to realise that the optional courses offered in this booklet will go ahead subject to sufficient students selecting them and each year our timetable is constructed anew from the student choices. Our aim is to make this work out for everyone as well as possible, but in reality, sometimes a course doesn't work out perfectly for a student. Here at Manawa Tapu, not taking a subject one year does not always prevent a student from picking it up the next year. If you are in this situation, it is best to talk to the subject specialist teacher.

We wish you well as you work to choose your course. May the excitement of learning encourage you! Remember we are here to help, please just ask.

Karawhuia! Go for it!

Barb Costelloe
Tumuaki / Principal



CONTENTS

YEAR 9 CURRICULUM 06

YEAR 10 CURRICULUM 12

HOW NCEA WORKS 18

YEAR 11 CURRICULUM 20

YEAR 12 CURRICULUM 34

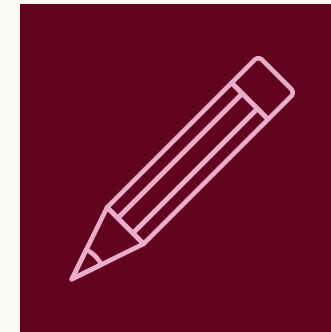
KEYS TO NOTE 36

YEAR 13 CURRICULUM 54



COMPULSORY COURSES

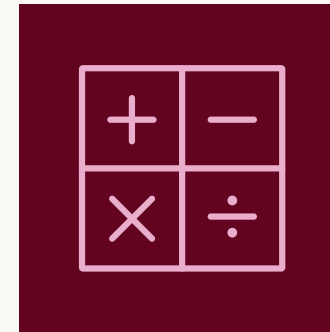
The below courses are compulsory for all Year 9 students



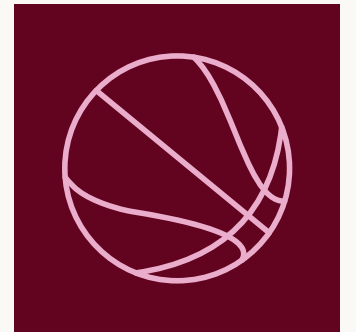
English



Empower Me



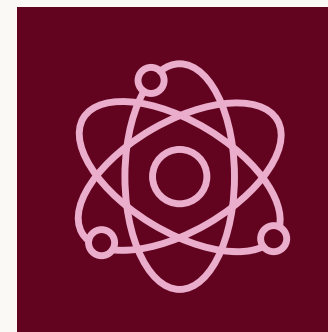
Mathematics



Physical Education & Health



Religious Studies



Science



Social Studies



Te Reo Māori

OPTION COURSES

Alongside their compulsory courses, Year 8 students must choose four courses from the Option Courses below for their Year 9 module classes next year. They will have two options for the first half of the year, and then two options for the second half of the year.

- Art
- Design & Visual Communication
- Digital Technology
- Drama
- Food Technology
- Music
- Spanish
- Textiles Technology
- Te Ao Māori

ADDITIONAL INFORMATION

For further information regarding the Options, please contact our Head of Faculty Art, Technology, and Languages:

- Whaea Kelly Jennings
- kje@shgcnpschool.nz

"Year 9 is an exciting step forward as students begin to shape their own learning journey. Alongside a strong foundation of compulsory core subjects, students have the opportunity to explore their interests through a wide range of option courses. With the flexibility to try new areas in the Arts, Languages, and Technology, Year 9 is all about discovering passions, building confidence, and developing skills for the years ahead."

YEAR 9 TECHNOLOGY

OPTION COURSES OVERVIEW

Head of Technology: Kelly Jennings - kje@shgcnp.school.nz



01. DESIGN & VISUAL COMMUNICATION

Product and Spatial design using drawing techniques, visual communication, illustration and architectural techniques.

02. DIGITAL TECHNOLOGY

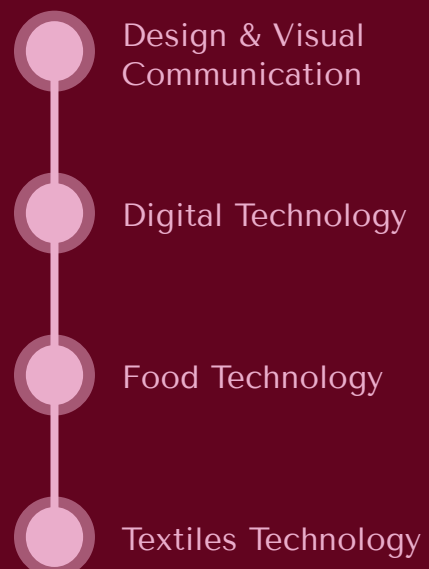
Animation Project including Claymation, earth characters, and platformer game.

03. FOOD TECHNOLOGY

Tasty cooking of snacks & light meals and the theory behind food safety and confident kitchen skills.

04. TEXTILES TECHNOLOGY

Botanical Project including creating textiles, artworks, embellishments and sewing.



YEAR 9 ARTS

OPTION COURSES OVERVIEW

Head of Arts: Kelly Jennings - kje@shgcnp.school.nz



01. ART

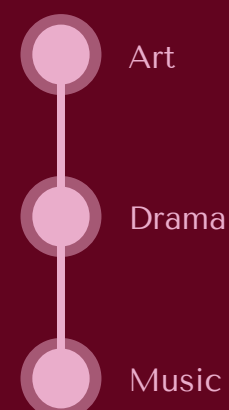
Painting, drawing, sculpture, printmaking, photography & art history.

02. DRAMA

Group performances: devise, and musical theatre.

03. MUSIC

Students are introduced to key musical concepts through a balance of listening, performing, and theory. Students explore the history of music and develop an understanding of the elements of music as a foundation for analysis and creation. They learn about the 12 Bar Blues, applying this knowledge through performance and simple composition. The course also includes a cover band project, where students rehearse and perform in groups, building collaboration and performance skills. Throughout the course, students strengthen their music theory knowledge to support practical learning.



YEAR 9 LANGUAGES

OPTION COURSES OVERVIEW

Head of Languages: Kelly Jennings - kje@shgcnp.school.nz



01. SPANISH

Speaking, culture, games, reading, films, and roll-play. ¡Hasta Pronto!

02. TE AO Māori

Language, culture, stories, waiata, games, and kapa haka. Tihei Mauriora!



Spanish

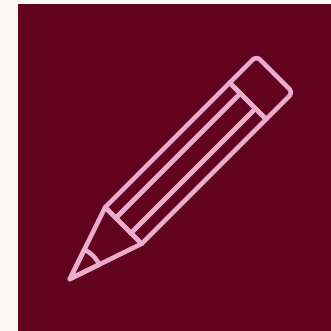
Te Ao Māori

YEAR 10 CURRICULUM OVERVIEW



COMPULSORY COURSES

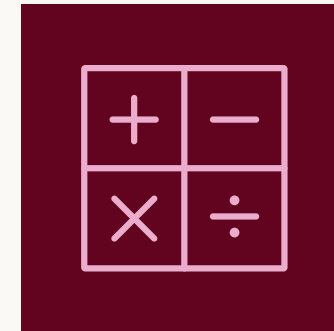
The below courses are compulsory for all Year 10 students



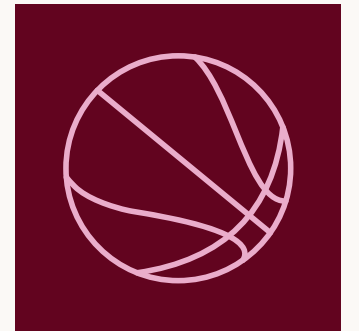
English



Empower Me



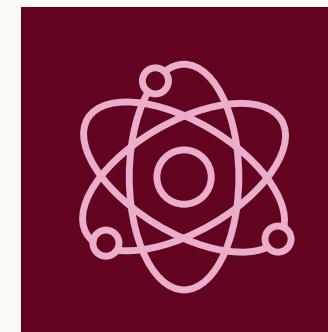
Mathematics



Physical Education and Health



Religious Studies



Science



Social Studies

"Year 10 provides students with the chance to deepen their learning and continue shaping their own educational pathway. While they build on the core knowledge gained in Year 9 through a set of compulsory subjects, students also have the opportunity to explore two option courses that reflect their interests, strengths, or future goals. These rich and varied courses help students grow in confidence, develop new skills, and prepare for the challenges and opportunities of NCEA in the years ahead."

OPTION COURSES

Alongside their compulsory courses, Year 9 students choose two courses from the Option Courses below for their classes next year.

- Art
- Design & Visual Communication
- Drama
- Financial Capability
- Food & Hospitality Studies
- Music
- Spanish
- Textiles Technology
- Te Reo Māori

YEAR 10 ARTS

OPTION COURSES OVERVIEW

Head of Arts: Kelly Jennings - kje@shgcnp.school.nz



01. ART

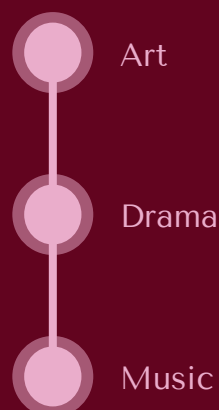
Students will experiment with a range of media and study local, national, and international artists to inform the creation of their work. A focus on drawing and painting tools, colour theory, and understanding different painting techniques will help prepare students for NCEA Level One.

02. DRAMA

An opportunity for ākonga to increase their stage confidence and develop dramatic skills by exploring a range of theatrical forms and styles, applying these to performance. Ākonga will learn to develop both the physical and vocal aspects of performance while collaborating with others. The focus will be on group work, with a challenge later in the year to present individually and explore horror make-up in short films.

03. MUSIC

Year 10 Music deepens musical literacy and performance skills while exploring identity, culture, and technology. Students investigate their own musical journeys, Aotearoa/New Zealand music, World Music, and key milestones in music/recording technology. Learning is practical, collaborative, and project based. Students are strongly encouraged to be learning an instrument or undertaking singing lessons.



YEAR 10 SOCIAL SCIENCES & LANGUAGES

OPTION COURSES OVERVIEW

Head of Social Sciences: Taryn Gadsby - tga@shgcnp.school.nz
Head of Languages: Kelly Jennings - kje@shgcnp.school.nz



01. FINANCIAL CAPABILITY

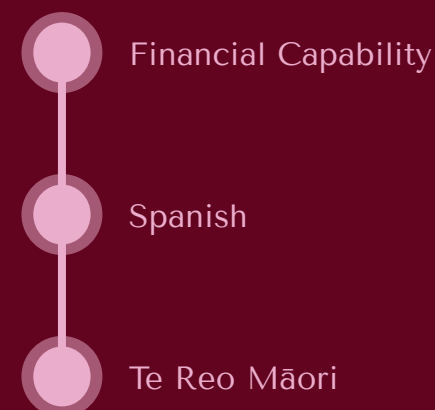
Students will explore different types of income (salaries, wages, commissions) and the tax associated with them (PAYE). They will examine spending and saving habits, including the psychology behind spending (e.g. impulse buying, advertising, supermarket layout), and learn how compound interest works. Borrowing topics such as credit cards, mortgages, hire purchase, and 'buy now, pay later' will also be covered. Students will gain an understanding of consumer rights and the Consumer Guarantees Act. This course focuses on lifelong learning with minimal homework or formal assessment.

02. SPANISH

Students will develop communication skills through speaking, listening, reading, and writing. Topics will include familiar areas such as food, shopping, clothing, free time activities, and health. Students will begin to use language in the present, past, and future tenses.

03. TE REO MĀORI

This course builds on the language skills and cultural knowledge developed in Year 9, laying a strong foundation for NCEA Level One Te Reo Māori. Students will continue to grow their proficiency in listening, speaking, reading, and writing while deepening their understanding of tikanga Māori. Key topics will include whānau connections, social events, travel, food, Māori arts, and pastimes.



OPTION COURSES OVERVIEW

Head of Technology: Kelly Jennings - kje@shgcnp.school.nz



01. DESIGN & VISUAL COMMUNICATION

This course is ideal for students interested in design. Students will design and build a model shop for Devon Street, including a style board for a unique interior and a contemporary façade. They will then design a light inspired by stars to illuminate their environment with patterns.

Finally, students will present their design on a website using graphic design principles. This multidisciplinary subject nurtures courageous, critical, and innovative thinkers, allowing students to develop their own diverse style and bring imaginative ideas to life.

02. FOOD & HOSPITALITY STUDIES

In Food and Hospitality Studies, students are empowered to transform original ideas into real food products, progressing from design and production to hospitality service. Students gain confidence working with ingredients, techniques and equipment, while building whanaungatanga (relationships) through shared culinary experiences.

Projects encourage students to give back and show manaakitanga (care) by preparing food for their hāpori (community), including a traditional Founders' Day morning tea for school staff -showcasing their understanding of hauora (wellbeing). Through explorations of sustainability, culture and health, students develop responsible and thoughtful food practices.

By the end of the year, students will have applied their culinary and creative skills to make meaningful contributions that reflect aroha (compassion), mahi toi (creativity), and a strong sense of whanaungatanga (connection).

03. TEXTILES TECHNOLOGY

In Textiles Technology, students will begin by developing a pair of pyjama pants or shorts, focusing on practical sewing skills. The second project will be design-based, where students respond to a design brief challenge to create a fit-for-purpose outcome.

The final project will involve designing and creating an outcome using hand embroidery techniques and digitally printed images on fabric. Students will learn a range of hand embroidery techniques and be introduced to digital textiles.

This course is practical, fun, and challenging, with a focus on developing creativity and problem-solving skills. Students will become creators of fashion and textiles rather than consumers.



Design & Visual
Communication



Food & Hospitality
Studies



Textiles Technology

NCEA & HOW IT WORKS

National Certificate of Educational Achievement



Currently, Level 1, 2, and 3 NCEA will each require 60 credits at that certificate level, or above.

There is also a Literacy, and Numeracy co-requisite, which sits outside of the 60-credit qualification total. These co-requisites are worth 20 credits in total. No NCEA certificate can be awarded without this co-requisite being achieved.

You only need to meet the 20 credit Literacy and Numeracy co-requisite once.

HOW TO ACHIEVE



NCEA LEVEL ONE
60 Credits Required

Students need to achieve 60 credits at Level 1 NCEA or above and also have achieved the 20 credit Literacy and Numeracy co-requisite.



NCEA LEVEL TWO
60 Credits Required

Students need to achieve 60 credits at Level 2 or above.

Level 1 co-requisites must also be met.



NCEA LEVEL THREE
60 Credits Required

Students need to achieve 60 credits at Level 3 or above.

Level 1 co-requisites must also be met.

NCEA ENDORSEMENTS

When students perform consistently above the Achieved level, their results can be 'endorsed' to reflect that high achievement. This endorsement can be overall (**Certificate** Endorsement) or per course (**Course** Endorsement).



CERTIFICATE ENDORSEMENT

Students must achieve 50 Merit Credits or more total at each NCEA level to gain a Merit Certificate Endorsement for that level.

Similarly, students must achieve 50 Excellence Credits or more to earn an Excellence Certificate Endorsement.



COURSE ENDORSEMENT

Students must achieve 14 Merit Credits or more within a certain course to earn a Merit Course Endorsement for that course. Of these 14, at least 3 credits must be internally assessed, and 3 credits must be externally assessed.

Similarly, students must achieve 14 Excellence Credits or more within a course to earn an Excellence Course Endorsement for that course.

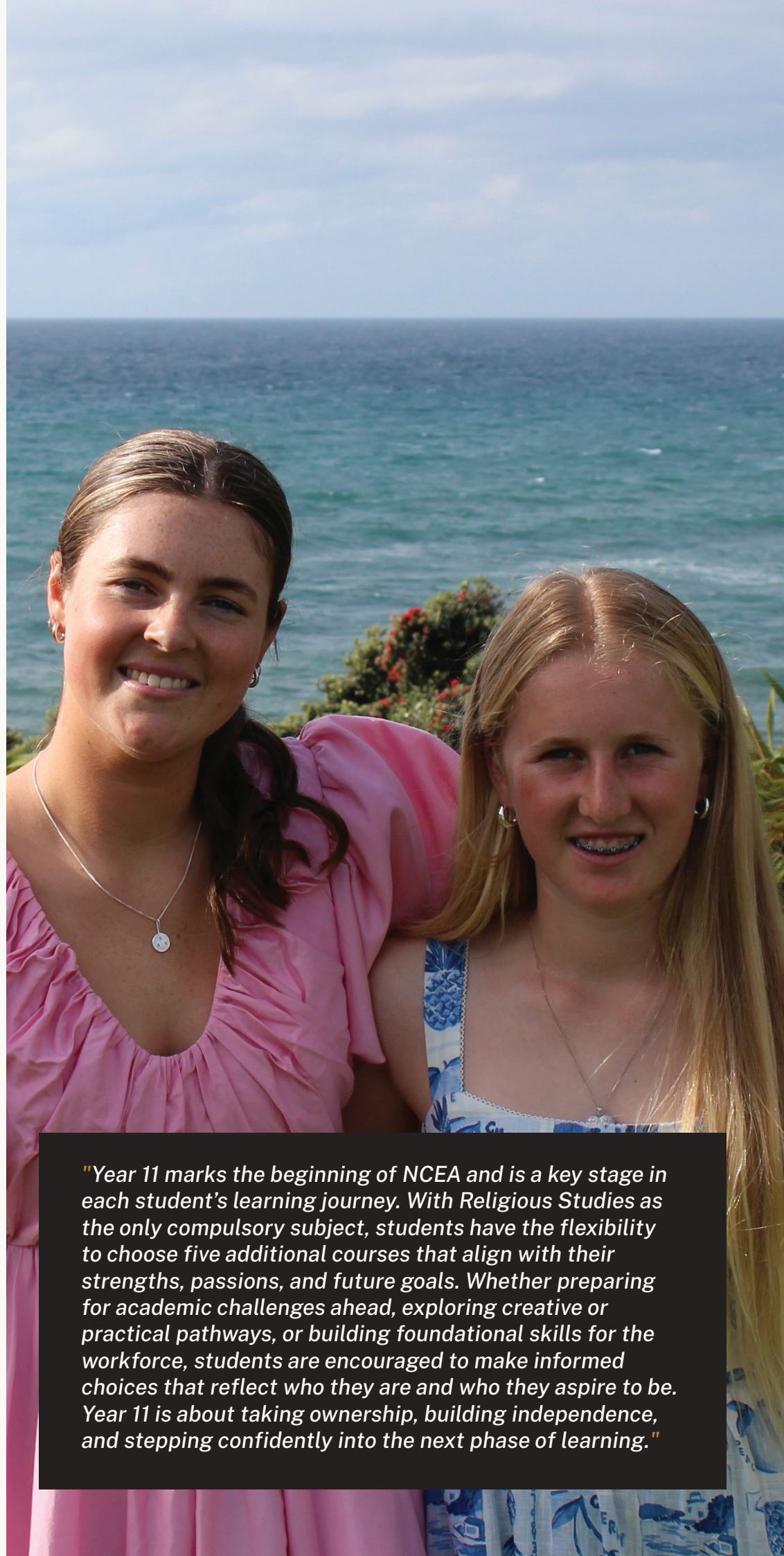
UNIVERSITY ENTRANCE

University Entrance (UE) is the minimum requirement to go to a New Zealand university from school. To be awarded UE, you need to have achieved:

- NCEA Level 3.
- 14 credits at Level 3 in each of three approved subjects.
- 10 Literacy credits at Level 2 or above.
- 10 Numeracy credits at Level 1 or above.

All of our Year 13 Courses are UE approved unless indicated otherwise in their description.

YEAR 11 CURRICULUM OVERVIEW



"Year 11 marks the beginning of NCEA and is a key stage in each student's learning journey. With Religious Studies as the only compulsory subject, students have the flexibility to choose five additional courses that align with their strengths, passions, and future goals. Whether preparing for academic challenges ahead, exploring creative or practical pathways, or building foundational skills for the workforce, students are encouraged to make informed choices that reflect who they are and who they aspire to be. Year 11 is about taking ownership, building independence, and stepping confidently into the next phase of learning."

COURSE OPTIONS

Year 10 students choose five courses from the Option Courses for their classes next year. The only compulsory course in Year 11 is one of the Religious Studies options. All courses offer at least 15 credits unless stated otherwise.

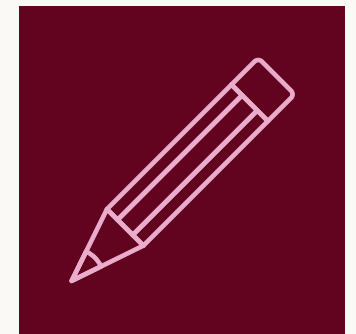


Arts

ART, DRAMA, MUSIC

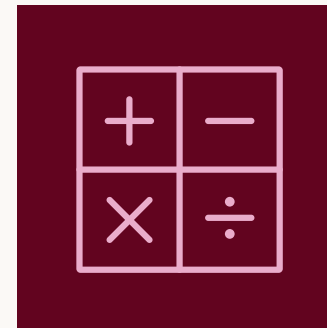


Empower Me



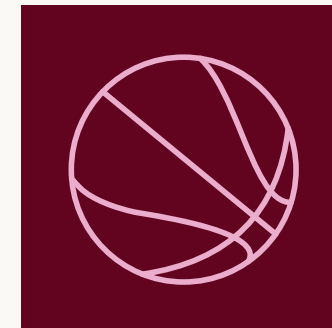
English

ENGLISH, LITERACY



Mathematics

MATHEMATICS, NUMERACY



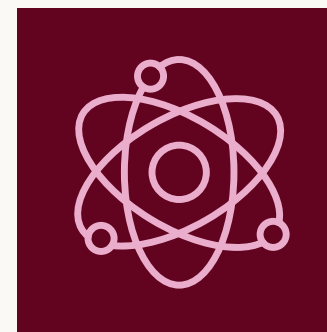
Physical Education

HEALTH, PHYSICAL EDUCATION



Religious Studies

RELIGIOUS STUDIES,
RELIGIOUS STUDIES ALTERNATIVE



Science



Social Sciences & Languages

COMMERCE, GEOGRAPHY,
HISTORY, SPANISH, TE REO MĀORI



Technology

DESIGN & VISUAL COMMUNICATION,
FOOD & HOSPITALITY STUDIES,
TEXTILES TECHNOLOGY

OPTION COURSES OVERVIEW

Head of Arts: Kelly Jennings - kje@shgcnps.school.nz



01. ART

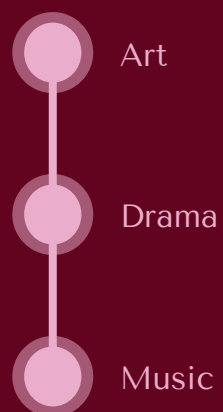
Level 1 Visual Arts is a practical, creative course that encourages students to explore and develop their technical skills and creative thinking. Throughout the year, students will build confidence in drawing, painting and mixed-media processes while learning how artists communicate meaning through visual language. The course consists of three Achievement Standards, allowing students to develop, refine and resolve their creative ideas. Students will investigate both New Zealand and international artists, using their work as inspiration to generate and extend their own ideas. Level 1 Art provides a strong foundation for further study in Visual Arts and encourages students to develop creativity, problem-solving skills and good time management skills.

02. DRAMA

Students typically begin the year with a production, which serves as a valuable team-building experience. This involves working collaboratively as a whole class, not only being directed but also contributing creatively as a cast. Subsequent smaller group practicals will focus on refining performance techniques and may progress from devising original work to interpreting given texts. These practicals require commitment and motivation to be actively involved. The new NCEA structure includes two internal and two external assessments, none of which are written examinations. There are no prerequisites for Drama, although consistent class attendance is recommended.

03. MUSIC

This course develops students' foundational skills in music performance, stylistic music skills, and original composition. Students build technical, creative, and analytical abilities through three key areas: score reading and conducting, creating and writing music, and performance. Throughout the course, they are given opportunities to apply their theoretical knowledge in practical performance contexts. Students should be learning an instrument or undertaking singing lessons.



OPTION COURSES OVERVIEW

Head of Empower Me: Jeremy Taylor - jta@shgcnps.school.nz



01. EMPOWER ME

A wellbeing programme for students in Years 9 to 13, designed to equip them with tools, strategies, and life skills to navigate life's challenges. Based on the principles of Te Whare Tapa Whā, the curriculum focuses on hauora and is tailored to meet the developmental needs of students at each age and stage.

The programme supports the holistic development of students, fostering resilience, emotional intelligence, and a positive mindset. Through a blend of mindfulness practices, physical activities, and social-emotional learning, Empower Me aims to create a nurturing environment where every student feels valued and empowered.

OPTION COURSES OVERVIEW

Head of English: Abigail Rilkoff - ari@shgcnpschool.nz



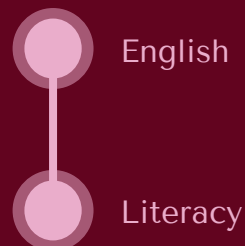
01. ENGLISH

Students studying Level 1 English will explore the world around them through a range of literature, including short stories, poetry, novels, plays, and film. They will sharpen their critical thinking, analytical skills, and creative expertise, while gaining confidence in using their voice effectively. The course supports the development of general language proficiency through listening, speaking, reading, and writing. Level 1 English provides essential literacy and communication skills that students can carry into other courses and the workforce.

02. LITERACY

This course places a stronger emphasis on developing literacy skills alongside the English curriculum. Students will have the opportunity to earn 10 internal Achievement Standard credits through two assessments, while also covering the learning required for the end-of-year examination. While covering the same assessments as the other Year 11 English classes, this class will move at a slower pace to allow for a deeper understanding of the content and the development of skills. Placement in this course will not prevent students from taking Level 2 English in the following year.

This is a teacher-nominated course only.



OPTION COURSES OVERVIEW

Head of Mathematics: Spencer Page - spa@shgcnpschool.nz



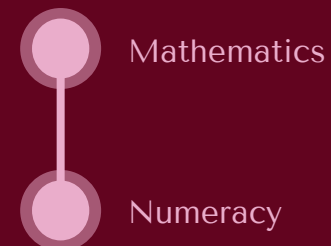
01. MATHEMATICS

Our Mathematics programme is a course that will offer skills in algebra, graphing, trigonometry, measurement, statistics, and probability. As well as preparing students with the mathematical requirements of everyday life, it will set them up with the techniques required to develop their ability in Level 2 and 3 mathematics.

02. NUMERACY

This course places a stronger emphasis on developing numeracy skills rather than covering the full mathematics curriculum. Students will have the opportunity to earn 10 internal Achievement Standard credits through two assessments, focusing on number, measurement, trigonometry, interpreting statistical graphs, and writing statistical reports. Additional support will be provided to help students prepare for the Numeracy Common Assessment Activity. To support student success, the course is taught at a more gradual pace and tailored to individual learning needs.

This is a teacher-nominated course only.



YEAR 11 PHYSICAL EDUCATION & HEALTH

OPTION COURSES OVERVIEW

Head of Physical Education & Health: Narelle O'Byrne - noy@shgcnpschool.nz



01. HEALTH

Level 1 Health Studies focuses on understanding what it means to live well; for oneself, whānau, and community. Students will explore key areas such as mental health, food and nutrition, and relationships and sexuality, all through the lens of hauora — a Māori philosophy of holistic wellbeing that includes physical, mental, emotional, social, and spiritual dimensions. Through this course, students will:

- Learn how values such as tiakitanga, manaakitanga, and whanaungatanga support wellbeing.
- Explore how culture, identity, and social justice shape health.
- Develop strategies to manage change, build resilience, and foster healthy relationships.
- Understand that wellbeing is influenced not only by personal choices but also by environment, society, and systems.

Health Studies encourages critical thinking, empathy, and action. It helps students grow in confidence, strengthen their sense of self, and make a positive difference in their communities.

02. PHYSICAL EDUCATION

Level 1 Physical Education offers students a dynamic and engaging experience beyond the classroom. Students will:

- Participate in a diverse range of activities such as Quick Rip, Golf, Cricket, Salsa, and evaluate how these movements affect overall hauora.
- Understand kotahitanga (team unity) and develop it through Waka Ama and TOPEC team-building challenges.
- Learn, practice, and improve skills in Lacrosse and Ki-o-Rahi, applying these effectively in games.
- Gain knowledge of the body and enhance sports performance through practical analysis of anatomy, exercise physiology, and bio-mechanical principles.

Health

Physical Education

YEAR 11 RELIGIOUS STUDIES

OPTION COURSES OVERVIEW

Head of Religious Studies: Pauline Koorey - pko@shgcnpschool.nz



01. RELIGIOUS STUDIES

Religious Studies is a course for all students in Years 11–13, reflecting the Special Catholic Character of Manawa Tapu and embracing Gospel values and the charism of the Sisters of Our Lady of the Missions.

At Level 1, students will develop their knowledge and understanding of Catholic faith and practices through the study of Te Atua - God, Te Rongopai - Good News, Ā Tātou Whakapapa - Our Story, and Kia Noho Hāhi - Being Church.

02. RELIGIOUS STUDIES ALTERNATIVE

Religious Studies Alternative is a course reflecting the Special Catholic Character of Manawa Tapu and embracing Gospel values and the charism of the Sisters of Our Lady of the Missions. In this course, students will work at a pace that suits their learning needs. Selecting this course will likely lead to the Religious Studies Level 2 Environmental course the following year.

This is a teacher-nominated course only.

Religious Studies

Religious Studies
Alternative

OPTION COURSE OVERVIEW

Head of Science: Linda Dickson - ldi@shgcnp.school.nz



01. SCIENCE

In Science, students will learn to ask meaningful questions, suggest possible explanations, and test these ideas to determine their validity. Science provides a process for exploring the physical and natural world, helping students understand major contemporary issues, make informed decisions, and assess the credibility of information.

In Year 11 Science, students will study human disease and genetic inheritance, conduct scientific investigations in chemistry, and explore energy systems. Key skills include experimental design, data collection, and interpretation. Students will use scientific language, symbols, and graphs to explain concepts in both the physical and living worlds.

This course is highly recommended for students intending to take Biology, Chemistry, or Physics at Level 2 and 3, or for those interested in careers related to health sciences, marine science, ecology, environmental studies, agriculture, horticulture, engineering, teaching or tertiary study in the sciences.

OPTION COURSES OVERVIEW

Head of Social Sciences: Taryn Gadsby - tga@shgcnp.school.nz



01. COMMERCE

Ever wondered what it would be like to have your own business. Or how businesses make money? Commerce is all about understanding our Economic world through the practical application of running your own business and understanding the factors that influence how businesses run. We look at real-world case studies, visiting local businesses and organisations to get invaluable insight from authentic sources. Then you'll get the chance to plan and understand what's involved in having a business through our Year 11 Market Day, gaining insight into all the diverse aspects business owners need to think about. It's not just about the profit. We'll be looking deeper into the important role businesses play in our communities and the financially interdependent relationships of different factors that create our economy.

02. GEOGRAPHY

Geography explores how people live, how places change, and how humans interact with the environment. By studying Geography, you'll learn about real world issues and how choices can shape the future. In Year 11 Geography, you'll look at both human and physical geography, learning about:

- Where global biomes and cities are located, and why
- Demographics - Who lives where, and how we measure wealth, poverty, and population
- The exploration of data in the field, to understand ta taiao - the natural environment - including microclimates within Te Papakura o Taranaki
- Challenges in the pacific and how we make decisions about them e.g. sea-level rise, migration, and tourism

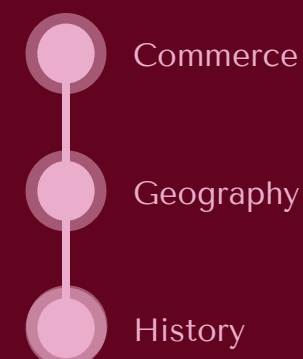
Geography is not just flags, colouring maps, and capital cities! You'll use digital tools, explore current events, and learn how people make decisions. It's a subject that builds your awareness and helps you become a thoughtful, informed global citizen.

03. HISTORY

Students will study significant events that have shaped lives and collective memory, such as the Holocaust, the Black Death, and New Zealand disasters.

The course emphasises student agency, allowing students to select a topic of personal interest from a range of options. Students will explore the Black Civil Rights Movement and how figures like Martin Luther King Jr. created change through non-violent methods. They will think critically about sources, learn about historical perspectives, and develop empathy.

History is not just about facts and dates, it teaches students about events, places, and people that have shaped the world, while developing skills in evaluating information, conducting research, and writing with detail.



YEAR 11 LANGUAGES

OPTION COURSES OVERVIEW

Head of Languages: Kelly Jennings - kje@shgcnps.school.nz

01. SPANISH

Learning Spanish introduces students to new ways of thinking and interpreting the world, equipping them with the knowledge, skills, and attitudes needed to live in a diverse global society. While learning another language, students will also gain tools and strategies to deepen their understanding of their own language.

They will become more effective communicators by developing receptive skills (listening, reading, viewing) and productive skills (speaking, writing, presenting).

02. TE REO MĀORI

This course is designed to extend students' language skills across listening, speaking, reading, and writing, while continuing to explore and understand tikanga Māori. Students will engage with a range of topics relevant to both contemporary and traditional Māori contexts, strengthening their ability to communicate confidently in te reo Māori.

For those involved in Kapa Haka or with a strong interest in Māori performing arts, there may be an opportunity to undertake Te Ao Haka standards, providing an additional avenue for achievement and cultural expression.

Te Reo Māori is on track to become a University Entrance subject at Year 13, and this course is an important step in that pathway. Students who continue their learning through the senior years will be well-prepared for future academic and cultural opportunities.



Spanish

Te Reo Māori

YEAR 11 TECHNOLOGY

OPTION COURSES OVERVIEW

Head of Technology: Kelly Jennings - kje@shgcnps.school.nz

01. DESIGN & VISUAL COMMUNICATION

Design and Visual Communication is an ideal choice for students interested in design. Students will apply design thinking to a chosen product or architectural opportunity, investigating, sketching, exploring, developing, and modeling their ideas with consideration for both aesthetics and functionality. Final designs will be presented in an exhibition using graphic design principles and digital modeling.

This multidisciplinary subject nurtures transferable skills in critical and innovative thinking, allowing students to develop their own diverse style. The course is tailored to support and extend individual learning.

At each year level, students will deepen their understanding and challenge their thinking. Design is a universal language with global impact, and as students progress, they can explore pathways in architecture, business, construction, creative industries, engineering, and industrial or graphic design.

02. FOOD AND HOSPITALITY STUDIES

Food and Hospitality Studies offers a balanced blend of hands-on practical learning and engaging theoretical exploration. Students investigate the relationship between kai (food), culture and innovation. They will also develop essential skills in creative thinking and problem solving while gaining experience in food preparation and sustainable food systems. This course encourages ākonga (students) to explore how food impacts wellbeing, community and the environment.

Through collaborative authentic projects, students will investigate food safety, nutrition, and service practices, while considering tikanga (customs and protocols) and mātauranga Māori (Māori knowledge) in the context of kai (food) production and hospitality.

As hospitality becomes a growing focus, students build transferable skills that prepare them for meaningful pathways into cookery, catering, food science, and manaakitanga-based (hospitality, care and respect) service industries.

Ngā ara whai muri (Future pathways) include:

- Hospitality
- Culinary Arts
- Food Technology
- Hauora (Health and wellbeing) & Nutrition
- Tourism & Manaakitanga (hospitality, care and respect)

Design & Visual
Communication

Food & Hospitality
Studies

Textiles Technology

OPTION COURSE OVERVIEW

Head of Languages: Kelly Jennings - kje@shgcnps.school.nz

03. TEXTILES TECHNOLOGY

In Textiles Technology, students will use textile materials in innovative ways to engineer solutions to authentic problems. They will become creative and conscientious designers who understand how their practice impacts the world around them. The course is divided into two flexible projects, which can be negotiated according to students' interests and strengths.

Textiles is an essential part of cultural identity and plays a significant role in society. Through this course, students will explore how clothing and fabrics are influenced by and impact culture, history, and social trends. They will learn about eco-friendly materials, ethical practices, and sustainable textile design. The fashion and textiles industry is vast and diverse, offering career opportunities in design, business, merchandising, marketing, journalism, tailoring, and other creative industries.

Graduates with skills in this field are in demand in the global fashion industry.



- Design & Visual Communication
- Food & Hospitality Studies
- Textiles Technology

YEAR 12 CURRICULUM OVERVIEW

"Year 12 continues each student's NCEA journey, offering the opportunity to build on previous success and take their learning to the next level. With Religious Studies as the only compulsory subject, students select five additional courses that reflect their evolving interests, goals, and strengths. Whether students are aiming for university entrance, a vocational pathway, or a blend of both, Year 12 is a time to deepen subject knowledge, refine skills, and continue shaping a direction for the future. It's about growing confidence, taking on greater academic responsibility, and preparing for the final years of secondary school and beyond."

COURSE OPTIONS

Year 11 students choose five courses from the Option Courses for their classes next year. The only compulsory course at Year 12 is one of the Religious Studies options. All courses offer at least 15 credits unless stated otherwise.

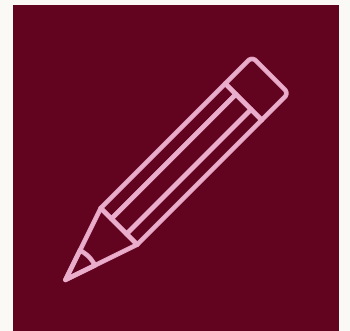


Arts

DRAMA, MUSIC,
PAINTING,
PHOTOGRAPHY

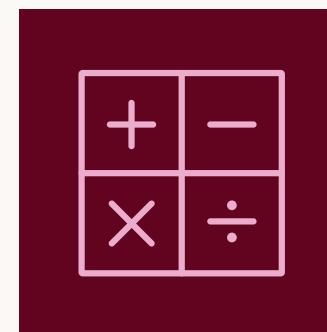


Empower Me



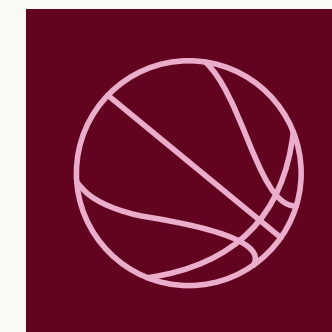
English

OUR MODERN WORLD,
THE POWER OF WORDS



Mathematics

MONEY SKILLS FOR LIFE,
MATHEMATICS,
STATISTICS



Physical Education

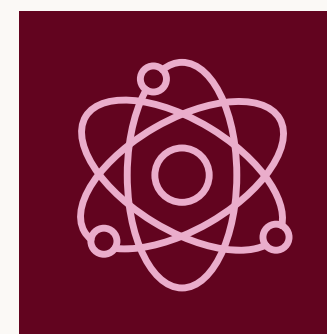
HEALTH,
PHYSICAL EDUCATION



Compulsory (one)

Religious Studies

RELIGIOUS STUDIES,
RELIGIOUS STUDIES - ENVIRONMENTAL



Science

BIOLOGY, CHEMISTRY,
HUMAN/ANIMAL BIOLOGY,
PHYSICS



Social Sciences & Languages

ACCOUNTING, BUSINESS STUDIES,
GEOGRAPHY, HISTORY, MEDIA STUDIES,
TOURISM, SPANISH, TE REO MĀORI



Technology

DESIGN & VISUAL COMMUNICATION,
FOOD STUDIES,
TEXTILES TECHNOLOGY



Pathways

INTERNAL & EXTERNAL COURSES.
TIME-BASED WORK EXPERIENCE, GATEWAY WORK EXPERIENCE.

KEYS TO NOTE



If University Entrance Literacy (Reading & Writing) credits are offered, these are indicated using the following icons. The number of credits will be indicated in the smaller number attached.

R₀ University Entrance Reading

W₀ University Entrance Writing

Preferred Prior Learning (PPL)

Any preferred prior learning that is recommended by a teacher before signing up to a course is indicated at the bottom of each course. If a student does not currently have the preferred prior learning, they must meet with the Head of Faculty for that course before selecting it in their option choices.

All students wishing to do Pathways must have a conversation with the Head of Pathways to indicate their course preference prior to signing up.

YEAR 12 ARTS

- Drama
- Music
- Painting
- Photography

OPTION COURSES OVERVIEW

Head of Arts: Kelly Jennings - kje@shgcnp.school.nz



01. DRAMA

R₁₇ **W₄**

Level 2 and 3 Drama are often combined, offering students a range of collaborative experiences that enrich their learning. Students will work primarily in mixed-level groups, exploring theatre forms and techniques through scenarios tailored to group needs. Participation in competitions such as The Shakespeare Festival and Theatre Fest provides additional motivation and opportunities to perform on public stages in various locations. Watching performances, from professional productions to student work, is essential for developing a deeper understanding of drama. Students will explore a variety of performance types, including both scripted and devised pieces. The course has a practical focus, with limited written components used for verification. Students are welcome to join Drama at any level after a conversation with the teacher. Good attendance and active participation are key to achieving success in this subject.

02. MUSIC

R₀ **W₀**

Both a performing art and a universal language, making it a practical and knowledge-based course. Creativity is encouraged across a range of skills and topics, with students working according to their individual abilities.

Opportunities to extend skills are offered, and participation in extra-curricular activities is encouraged. Senior Music includes the strands of 'Making Music,' 'Music Studies,' and 'Music Technology.' Within these areas, students are supported to develop their own interests and skills, with the goal of growing as musicians. Assessments are designed to align with each student's unique musical journey.

OPTION COURSES OVERVIEW

Head of Arts: Kelly Jennings - kje@shgcnpschool.nz

03. PAINTING



Success in Painting requires strong skills in time management, organisation, and planning. Students will study both established and contemporary artistic practices. Through the exploration of artist models, students will develop their own individual style and methodology.

Students will select and investigate artist models to inform and drive their creative ideas. The course includes an internally assessed body of work and the completion of a large canvas worth 8 credits. The external assessment consists of a two-panel folio, worth 12 credits.

04. PHOTOGRAPHY



In NCEA Level 2 Photography, students will study both established and contemporary photographic practices. Ideas will be inspired by the world around them, with students encouraged to use environmental, political, social, and cultural influences to challenge, reflect, and comment through their art.

Following photoshoots, most work will be completed using digital software such as Adobe Lightroom and Adobe Photoshop. Strong skills in time management, organisation, and planning are essential for success in this course. Two internal assessments will take place in the first half of the year, totaling 8 credits.

The external assessment is a two-panel digital folio, completed in Term 3 and worth 12 credits.



YEAR 12 EMPOWER ME

OPTION COURSE OVERVIEW

Head of Empower Me: Jeremy Taylor - jta@shgcnpschool.nz



01. EMPOWER ME



Empower Me is a wellbeing programme for students in Years 9 to 13, designed to equip them with tools, strategies, and life skills to navigate life's challenges. Based on the principles of Te Whare Tapa Whā, the curriculum focuses on hauora and is tailored to meet the developmental needs of students at each age and stage.

The programme supports the holistic development of students, fostering resilience, emotional intelligence, and a positive mindset. Through a blend of mindfulness practices, physical activities, and social-emotional learning, Empower Me aims to create a nurturing environment where every student feels valued and empowered.

- Drama
- Music
- Painting
- Photography

OPTION COURSES OVERVIEW

Head of English: Abigail Rilkoﬀ - ari@shgcnpschool.nz



01. OUR MODERN WORLD



This course introduces students to the world around them through the study of visual texts. By analysing film and short texts, students will explore how visual and verbal language can be used to communicate ideas effectively. The course supports the development of general language proficiency through listening, speaking, reading, and writing.

Level 2 English provides essential literacy and communication skills that support success across other curriculum areas and are highly valued by employers. It is also a common prerequisite for many tertiary courses.

Preferred Prior Learning (PPL)

Achieved Achievement Standards 91924 and 91926.

02. THE POWER OF WORDS



This course allows students to explore the world through literature, including short stories, poetry, novels, plays, and film. Students will sharpen their critical thinking, analytical skills, and creative expression, while gaining confidence in using their voice effectively. The course also supports the development of general language proficiency through listening, speaking, reading, and writing.

Level 2 English provides essential literacy and communication skills that support success across other curriculum areas and are highly valued by employers. It is also a common prerequisite for many tertiary courses.

Preferred Prior Learning (PPL)

Achieved Achievement Standards 91924 and 91926.

OPTION COURSES OVERVIEW

Head of Mathematics: Spencer Page - spa@shgcnpschool.nz



01. MONEY SKILLS FOR LIFE



This course is designed to equip students with the knowledge, skills, and confidence to make informed financial decisions at each stage of life. Topics include household budgeting, personal financial goal setting, insurance, savings, and debt management.

This course offers Unit Standards only.

02. MATHEMATICS



This course is suitable for students intending to study any of the three Mathematics courses available at Level 3. Students will cover standards in algebra, calculus, and trigonometry, as well as inference and probability from the statistics strand.

Preferred Prior Learning (PPL)

Achieved the Level 1 External Achievement Standard 91947.

03. STATISTICS



This course focuses on statistics and is primarily composed of internal Achievement Standards. In the latter part of the year, students will sit one external Achievement Standard. The course provides a pathway to Level 3 Statistics.

Preferred Prior Learning (PPL)

Achieved the Level 1 Statistics Report Internal Achievement Standard 91944.

Money Skills for Life

Mathematics

Statistics

Our Modern
World

The Power
of Words

YEAR 12 PHYSICAL EDUCATION & HEALTH

OPTION COURSES OVERVIEW

Head of Physical Education & Health: Narelle O'Byrne - noy@shgcnp.school.nz

01. HEALTH



Level 2 Health builds on the foundations of Level 1, encouraging students to explore the complex and interconnected factors that influence wellbeing personally, interpersonally, and across society.

This subject empowers students to think critically, act ethically, and understand the deeper social, cultural, and environmental influences on health.

Students will:

- Examine how values such as tiakitanga, manaakitanga, and whanaungatanga support the wellbeing of individuals, whānau, and communities.
- Explore models of hauora like Te Whare Tapa Whā and Fonofale, and how these reflect diverse cultural perspectives.
- Investigate current health issues and consider how factors like equity, fairness, and exclusivity impact wellbeing.
- Learn how social justice and health promotion can create positive change in communities.
- Develop skills to analyse health-related messages, challenge assumptions, and take action to support collective wellbeing.

This course encourages students to view health not just as a personal responsibility, but as something shaped by the world around them including systems, relationships, and culture. It is ideal for those who want to make a difference, understand others, and grow their leadership in wellbeing.

02. PHYSICAL EDUCATION



The Level 2 Physical Education course offers a range of overnight camps, achievement standards and opportunities to engage in new sporting opportunities.

Students will participate in the following:

- Develop knowledge in Anatomy and Biomechanics covering topics such as bones, muscles and joints, anatomical movements, force summation, newtons laws of motion and Stability. This knowledge will be applied to improving a physical skill eg. Surfing or Volleyball.
- Creating a personalised 4-week training programme and implementing this to prepare themselves for an event; the Tough Guy Tough Gal event. Students will learn about Methods and Principles of training; they will explore the short term and long-term response to exercise along with energy systems and sport psychology skills. This is another overnight camp.
- Participate in the Tough Gal event or Ki-O-rahi. This is 100% practical and simply involves taking part at the highest personal level possible.
- Students will have the opportunity to plan and implement an event for the class or small group. This is traditionally when a group of students plan an overnight hike up the Mountain for the class.

Preferred Prior Learning (PPL)

Completed Level 1 PE or have a strength in Science.

YEAR 12 RELIGIOUS STUDIES

OPTION COURSES OVERVIEW

Head of Religious Studies: Pauline Koorey - pko@shgcnp.school.nz



01. RELIGIOUS STUDIES



Religious Studies is a course for all students in Years 11–13, reflecting the Special Catholic Character of Manawa Tapu while embracing Gospel values and the charism of the Sisters of Our Lady of the Missions. At Level 2, students will continue to develop their knowledge and understanding of Catholic faith and practices through the study of Te Atua - God, Te Rongopai - Good News, Ā Tātou Whakapapa - Our Story, and Kia Noho Hāhi - Being Church.

02. RELIGIOUS STUDIES - ENVIRONMENTAL



This course focuses on meeting the challenges of our Catholic Social Teachings and how students can apply these in authentic contexts. Students who choose this course will engage in hands-on, practical experiences of Kaitiakitanga by acting on the needs that challenge our climate both at Sacred Heart and in the wider community.

These rich learning experiences help students develop skills in teamwork, empathy, service, commitment, time management, personal responsibility, and participation.

This course will likely lead to the Faith in Action Religious Studies course in Year 13.

This course offers a combination of Achievement Standards and Unit Standards.

Religious Studies

Religious Studies -
Environmental

Health

Physical Education

OPTION COURSES OVERVIEW

Head of Science: Linda Dickson - Idi@shgcnpschool.nz



01. BIOLOGY



In Biology, students will explore how all living things are interconnected and how they work together to sustain life on Earth. The course covers rapidly evolving scientific knowledge, including how DNA functions, how organisms operate, and how ecosystems require protection. Students will gain an understanding of how organisms survive in extreme environments such as Mt Everest, how they function at the DNA, cellular, and organ levels, and how ecosystems connect the living and non-living world. They will also learn to interpret biological issues presented in the media such as the use of 1080 poison. Key skills include environmental data collection in Taranaki, microscope work, analysing public biological information, and communicating scientific ideas. This course is ideal for students with a strong curiosity about how organisms—including humans—function and interact with their environment. It supports pathways in health, agriculture, environmental science, policy, research, and education.

Preferred Prior Learning (PPL)

Completed Level 1 Science.

02. CHEMISTRY



In Chemistry, students will explore the composition of matter and gain a deeper understanding of how substances interact and change. The course covers the properties of substances, chemical reactions, and how chemistry provides solutions in fields such as medicine, construction, and energy.

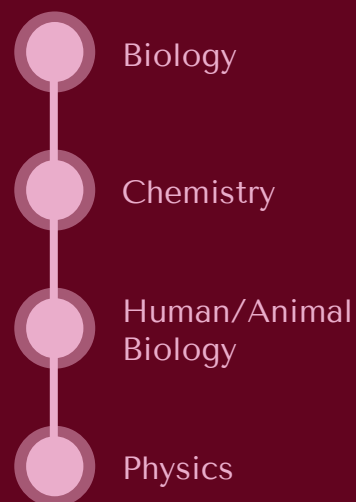
Students will study chemical structure and bonding, reactivity, and the practical applications of substances, including organic compounds. Skills developed include laboratory investigations, chemical identification, concentration calculations, data analysis, and scientific communication.

This course is suited to students interested in how substances behave and change, and how chemistry can improve everyday life. It supports careers in health, science, research, forensics, environmental science, policy, and education.

Level 2 Chemistry is recommended preparation for Level 3.

Preferred Prior Learning (PPL)

Completed Level 1 Science.



OPTION COURSES OVERVIEW

Head of Science: Linda Dickson - Idi@shgcnpschool.nz

03. HUMAN/ANIMAL BIOLOGY



This course focuses on human and animal biology. Students will explore how animals, including humans, adapt to various environments and how they interact to survive. Topics include human biology, health and disease and current biological issues in the media.

Key skills include environmental data collection in Taranaki, research and analysis of public information and clear scientific communication. This course is ideal for students with a strong interest in animals and how they function in ecosystems. It supports pathways in nursing, agriculture, environmental science and education.

This is an internally assessed course and is not recommended for students intending to pursue Health sciences (medicine, dentistry, physiotherapy) or Veterinary Science at university. The year 12 Biology course is more suitable for those pathways as it includes a broader biological base covering cells and genetics.

04. PHYSICS



In Physics, students will explore the fundamental principles that govern the physical world. Following in the footsteps of scientists like Marie Curie, Ernest Rutherford, and Albert Einstein, students will develop problem-solving skills and a deeper understanding of phenomena ranging from subatomic particles to planetary motion.

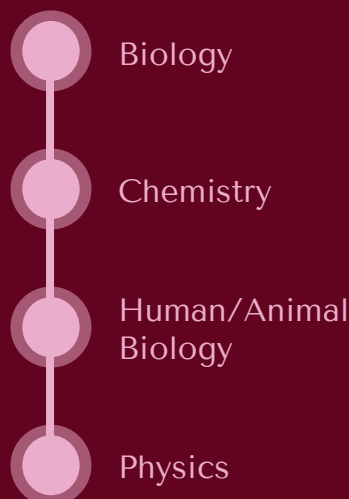
The course includes introductory content in mechanics, waves, electricity, and nuclear and atomic physics. Students will learn how scientific ideas evolve through experimentation and modelling. Key skills include mathematical analysis, practical experimentation, and the use of language, symbols, graphs, and diagrams to explain real-world phenomena.

This course is ideal for students with a strong curiosity about how the world works and who enjoy challenges and learning new skills. Physics supports a wide range of careers in research, innovation, science, technology, policy, and education.

Level 2 Physics is recommended preparation for Level 3.

Preferred Prior Learning (PPL)

Completed Level 1 Science. and Algebra competence



YEAR 12 SCIENCE
CONTINUED

OPTION COURSES OVERVIEW

Head of Social Sciences: Taryn Gadsby - tga@shgcnps.school.nz



01. ACCOUNTING

R₀ **W**₀

Through the lens of an accountant, students will learn how financial information is developed and reported to support effective decision making. The course includes the use of Xero accounting software and a presentation exploring business decisions related to sustainability.

Students will prepare financial statements and use analytical tools to evaluate business performance.

02. BUSINESS STUDIES

R₀ **W**₀

Business Studies is for ākonga who are interested in how New Zealand businesses operate. In the Year 12 Business Studies course, students will have the opportunity to develop a business with support from the Young Enterprise Scheme. They will conduct market research and apply business knowledge to problem solve and gain more insight into the factors associated with running a business. Students can pick up Business Studies in Year 12 without having done Commerce in Year 11.

OPTION COURSES OVERVIEW

Head of Social Sciences: Taryn Gadsby - tga@shgcnps.school.nz

03. GEOGRAPHY

R₄ **W**₀

Geography is about understanding the world you live in - how natural and cultural environments are created, interact and relate to real-world issues. Level 2 Geography builds on the knowledge gained in Level 1, but it's also designed to support students who are new to the subject. Key topics include:

- Research in the field, visiting the Hangatahua/Stony River
- Urban patterns, looking at where murder in Chicago occurs and why
- Contemporary issue in NZ – Forestry Slash in Te Tairāwhiti
- Large Natural Landscapes – choice of Amazon Basin, Hawai'i or Colarado Basin – how did the landscape originate and how are people changing it?

You'll use digital tools, explore current events, and learn how people make decisions. It's a subject that builds your awareness and helps you become a thoughtful, informed global citizen.

04. HISTORY

R₁₈ **W**₄

In Year 12 History, we look at protest action in Aotearoa and investigate events often surrounded by conspiracy theories, like the Moon Landings, 9/11 attacks, or the death of Princess Diana.

You are able to choose which topics you complete your assessments on. We also study the Salem Witch Trials, exploring why the hysteria spread so widely.

Along the way, you'll build skills in critical thinking, independent research, communication, and empathy.

Accounting
Business Studies
Geography
History
Media Studies
Tourism

YEAR 12 SOCIAL
SCIENCES CONTINUED



Accounting
Business Studies
Geography
History
Media Studies
Tourism

OPTION COURSES OVERVIEW

Head of Social Sciences: Taryn Gadsby - tga@shgcnps.school.nz

05. MEDIA STUDIES



In Year 12 Media Studies, we look at how gender is represented in the media by looking specifically at teenage boys and the “Manosphere”. Unpacking the impact this has not only on boys, but more importantly – you, as a teenager growing up with the consequences of a media-saturated world.

You will also get the chance to plan and create your own magazine on a topic of your choice. This will enable your creative juices to flow, while also giving you skills that you can apply to many different industries and jobs.

This course will be particularly suited to those who want to understand the importance and impact the media has in our world and gain skills to navigate it.

This course consists of internal Achievement Standards only, no externals.

06.TOURISM



Tourism offers students the opportunity to explore the skills and knowledge relevant to the travel and tourism industry at local, national, and global levels.

The course includes opportunities for field trips and visits to experience tourism beyond the classroom.

Students will gain an understanding of destinations in New Zealand and abroad, explore different roles within the industry, and examine types of tourists and tourism. The course also investigates the environmental impact of tourism in both local and global contexts.



YEAR 12 LANGUAGES

OPTION COURSE OVERVIEW

Head of Languages: Kelly Jennings - kje@shgcnps.school.nz



01. SPANISH



Learning Spanish introduces students to new ways of thinking and interpreting the world, equipping them with the knowledge, skills, and attitudes needed to live in a culturally diverse society.

While learning Spanish, students will also gain tools and strategies to deepen their understanding of their own language. At this level, students will use a wide range of vocabulary and language features to understand and produce more complex language. They will learn to talk about events, express and justify opinions, and make comparisons and contrasts.

Students will expand their understanding of how to use past, present, and future tenses, listen to a variety of Spanish accents, and read a range of Spanish texts in preparation for external exams.

Preferred Prior Learning (PPL)

Completed Year 11 Spanish

02. TE REO MĀORI



This Achievement Standard-based course builds students’ proficiency in te reo Māori across listening, speaking, reading, and writing. Students will work towards NCEA Level 2 Te Reo Māori Achievement Standards, developing greater confidence and independence in using the language in a range of authentic contexts.

Through the exploration of contemporary and traditional Māori topics, students will deepen their understanding of tikanga Māori, te ao Māori, and Māori perspectives.

Learning experiences are designed to strengthen both language competency and cultural knowledge, while encouraging students to communicate effectively and accurately in te reo Māori.

This course provides a strong foundation for Year 13 Te Reo Māori and is an important step towards a University Entrance pathway.

Spanish

Te Reo Māori

- Accounting
- Business Studies
- Geography
- History
- Media Studies
- Tourism

YEAR 12 SOCIAL
SCIENCES CONTINUED

OPTION COURSES OVERVIEW

Head of Technology: Kelly Jennings - kje@shgcnp.school.nz

01. DESIGN & VISUAL COMMUNICATION



Design and Visual Communication is ideal for students interested in design. Students will apply design thinking to a chosen product or architectural opportunity, investigating, sketching, exploring, developing, and modeling their ideas with consideration for both aesthetics and functionality. Final designs will be presented in an exhibition using graphic design principles and digital modeling.

This multidisciplinary subject nurtures transferable skills in critical and innovative thinking, allowing students to develop their own diverse style. The course is tailored to support and extend individual learning. At each year level, students will deepen their understanding and challenge their thinking.

Design is a universal language with global impact, and as students' progress, they can explore pathways in architecture, business, construction, creative industries, engineering, and industrial or graphic design.

It is highly recommended that students have completed Level 1 Design and Visual Communication before taking this course.

Preferred Prior Learning (PPL)

Completed Level 1 Design and Visual Communication.

02. FOOD STUDIES



This course provides students with opportunities to design, develop and evaluate food products that respond to authentic needs and opportunities.

Through practical food production and technological practice, students investigate consumer needs, test ideas and refine products using evidence from trialling and evaluation. Students will learn how to communicate design ideas, develop food products and use feedback to improve outcomes.

The course combines hands-on practical work with written portfolio assessments that document product development and the decisions made throughout the design process. Students will research, analyse and evaluate their work while building skills in creative thinking, problem solving and product development.

Ngā ara whai muri (Future pathways) include:

- Food Technology and Product Development
- Food Science
- Nutrition
- Culinary Arts
- Hospitality
- Health Sciences

Students who have not previously studied this subject at a senior level should discuss enrolment with Mrs McNeil prior to selecting this course.

OPTION COURSE OVERVIEW

Head of Technology: Kelly Jennings - kje@shgcnp.school.nz

03. TEXTILES TECHNOLOGY



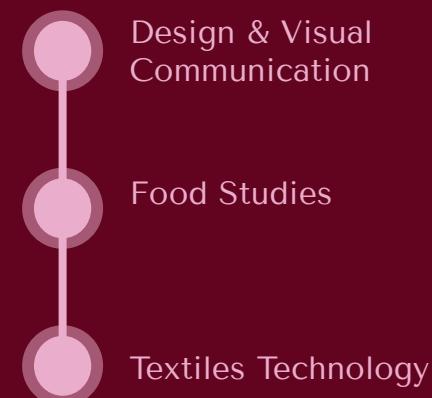
In Textiles Technology, students will use textile materials in innovative ways to engineer solutions to authentic problems. They will become creative and conscientious designers who understand how their practice impacts the world around them. The course is divided into two flexible projects, which can be negotiated according to students' interests and strengths.

Textiles is an essential part of cultural identity and plays a significant role in society. Through this course, students will explore how clothing and fabrics are influenced by and impact culture, history, and social trends. They will learn about eco-friendly materials, ethical practices, and sustainable textile design.

The fashion and textiles industry is vast and diverse, offering career opportunities in design, business, merchandising, marketing, journalism, tailoring, and other creative industries. Graduates with skills in this field are in demand in the global fashion industry.

Preferred Prior Learning (PPL)

Completed Level 1 Textiles.



YEAR 12 TECHNOLOGY
CONTINUED



INTERNAL & EXTERNAL COURSES

Head of Pathways: Warwick Foy - wfo@shgcnp.school.nz

Pathways is designed to give students the opportunity to explore their interests and potential career options in a low-stakes environment. If students discover that a chosen pathway is not the right fit, this is seen as a positive outcome rather than a failure.

The programme provides learning opportunities not typically available in mainstream classes and supports students in identifying the pathway that best suits them. While qualifications are essential, work-readiness is vital for all careers. Pathways aims to demonstrate the relevance of school learning to future training and employment.

The programme also supports students in their transition to adulthood- emotionally, spiritually, and in building confidence, self-esteem, and awareness of the opportunities available to them. Students can choose from Internal Courses, External Courses, and two types of Work Experience.



INTERNAL COURSES

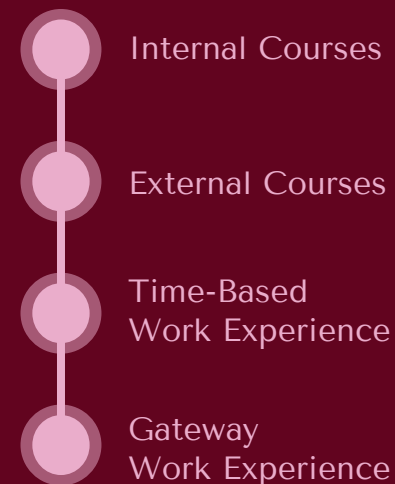
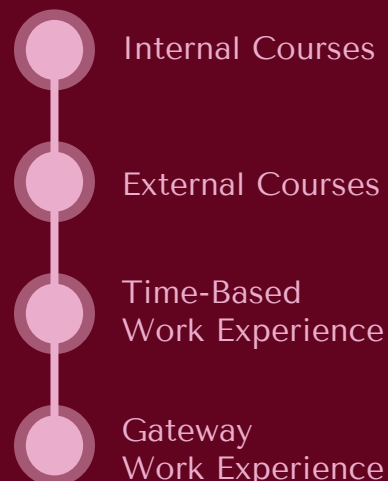
These are on-site courses sourced from external providers and facilitated by experts. Some may include an off-site component. Examples include:

- Agriculture
- Business
- Early Childhood Education (ECE)
- Health
- Te Kura
- Tourism

EXTERNAL COURSES

These are off-site courses that may run from half a day to two days per week. They are facilitated by industry experts and cover a wide range of options, including:

- Agriculture
- Automotive
- Barista
- Customer Service
- First Aid
- Hairdressing
- Hospitality
- Makeup
- Outdoor Education
- Sport & Fitness



YEAR 12 PATHWAYS
CONTINUED

WORK EXPERIENCE

Head of Pathways: Warwick Foy - wfo@shgcnp.school.nz

TIME-BASED WORK EXPERIENCE

This option allows students to gain work experience in a flexible, low-stakes environment with an employer of their choice. It provides a chance to explore whether a particular career path is suitable.

GATEWAY WORK EXPERIENCE

This is a more structured and realistic work experience opportunity. Students receive support to transition into employment or tertiary education in their chosen field. Industry learning and assessment are included.

If a Pathways opportunity results in students missing regular classes, it is essential that they work with their teachers to create a plan for managing their workload.

Note: Not all Pathways options are available at every year level.

Preferred Prior Learning (PPL)

Students must see Mr Foy at the start of Term 4 the year prior to sign up for their Pathways course.



YEAR 13 CURRICULUM OVERVIEW



"Year 13 is the final stage of a student's school journey and a time to make purposeful decisions about the future. With Religious Studies as the only compulsory subject, students choose five additional courses that reflect their passions, strengths, and next steps—whether that be tertiary study, trades, training, or employment. This year is about leadership, independence, and commitment, as students take ownership of their learning and work toward achieving personal excellence. Year 13 is a time to consolidate learning, maximise achievement, and prepare with confidence for life beyond school."

COURSE OPTIONS

Year 12 students choose five courses from the Option Course below for their classes next year. The only compulsory course at Year 13 is one of the Religious Studies options. All courses offer at least 15 credits unless stated otherwise.

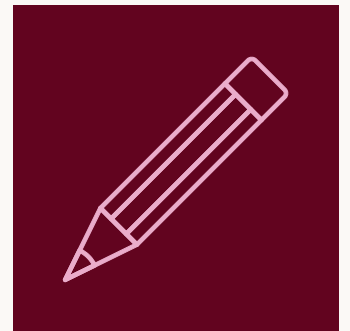


Arts

DRAMA, MUSIC,
PAINTING, PHOTOGRAPHY

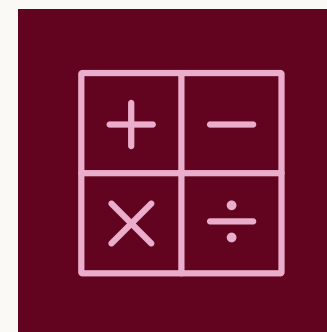


Empower Me



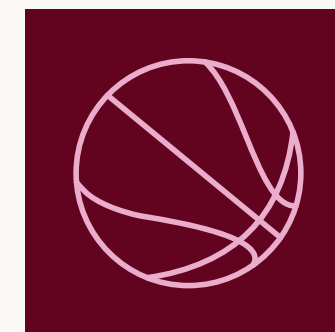
English

ENGLISH,
ENGLISH LITERARY THEORY

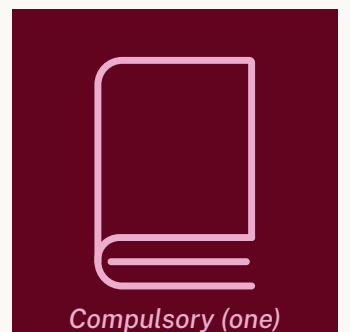


Mathematics

CALCULUS, STATISTICS



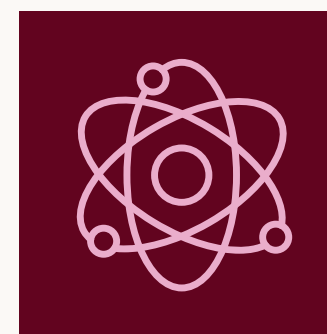
Physical Education



Compulsory (one)

Religious Studies

RELIGIOUS STUDIES,
FAITH IN ACTION



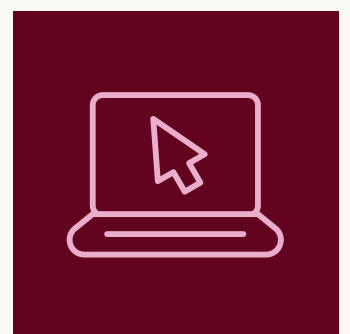
Science

BIOLOGY, CHEMISTRY, PHYSICS



Social Sciences & Languages

ACCOUNTING, BUSINESS STUDIES,
GEOGRAPHY, HISTORY,
MEDIA STUDIES, TOURISM,
SPANISH, TE REO MĀORI



Technology

DESIGN & VISUAL COMMUNICATION,
FOOD STUDIES,
TEXTILES TECHNOLOGY



Pathways

INTERNAL & EXTERNAL COURSES
TIME-BASED WORK EXPERIENCE, GATEWAY WORK EXPERIENCE

ALTERNATIVE PROGRAMME: TE ARA PŪMANAWA - OFFSITE DAYS, ONSITE DAYS.

OPTION COURSES OVERVIEW

Head of Arts: Kelly Jennings - kje@shgcnps.school.nz



01. DRAMA



Level 2 and 3 Drama are often combined, offering students a range of collaborative experiences that enrich their learning. Students will work primarily in mixed-level groups, exploring theatre forms and techniques through scenarios tailored to group needs.

Participation in competitions such as The Shakespeare Festival and Theatre Fest provides additional motivation and opportunities to perform on public stages in various locations. Watching performances, from professional productions to student work, is essential for developing a deeper understanding of drama.

Students will explore a variety of performance types, including both scripted and devised pieces. The course has a practical focus, with limited written components used for verification.

Students are welcome to join Drama at any level after a conversation with Mrs Ashton. Good attendance and active participation are key to achieving success in this subject.

02. MUSIC



Music is both a performing art and a universal language, making it a practical and knowledge-based course. Creativity is encouraged across a range of skills and topics, with students working according to their individual abilities.

Opportunities to extend skills are offered, and participation in extra-curricular activities is encouraged. Senior Music includes the strands of 'Making Music,' 'Music Studies,' and 'Music Technology.' Within these areas, students are supported to develop their own interests and skills, with the goal of growing as musicians. Assessments are designed to align with each student's unique musical journey.

OPTION COURSES OVERVIEW

Head of Arts: Kelly Jennings - kje@shgcnps.school.nz

03. PAINTING



Success in Painting requires strong skills in time management, organisation, and planning. Students will study both established and contemporary artistic practices to develop their techniques and concepts. They will select and investigate specific artist models to support and influence their ideas, allowing their strengths, individual style, and methodology to emerge.

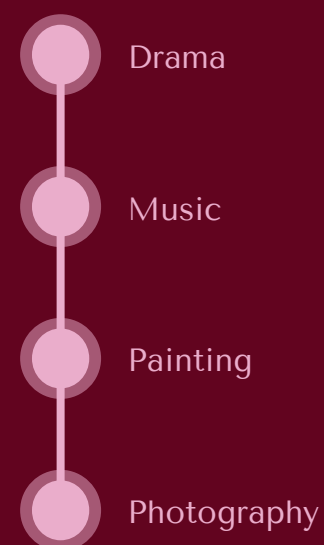
Level 3 Painting involves the development of a body of work across the year. The course includes two internally assessed standards worth 8 credits and a three-panel folio for external assessment worth 14 credits.

04. PHOTOGRAPHY

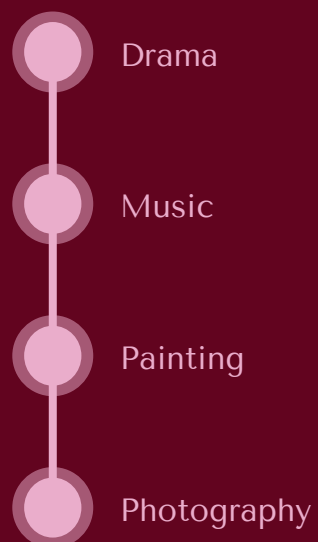


In NCEA Level 3 Photography, students will study both established and contemporary photographic practices. Ideas will be inspired by the world around them, with students encouraged to use environmental, political, social, and cultural influences to challenge, reflect, and comment through their art.

Following photoshoots, most work will be completed using digital software such as Adobe Lightroom and Adobe Photoshop. Strong skills in time management, organisation, and planning are essential for success. Two internal assessments will take place in the first half of the year, totaling 8 credits. The external assessment is a three-panel digital folio, completed in Term 3 and worth 14 credits. Students interested in Scholarship Photography will receive more information at the beginning of Term 2.



YEAR 13 ARTS
CONTINUED



OPTION COURSE OVERVIEW

Head of Empower Me: Jeremy Taylor - jta@shgcnp.school.nz



01. EMPOWER ME



Empower Me is a wellbeing programme for students in Years 9 to 13, designed to equip them with tools, strategies, and life skills to navigate life's challenges. Based on the principles of *Te Whare Tapa Whā*, the curriculum focuses on hauora and is tailored to meet the developmental needs of students at each age and stage.

The programme supports the holistic development of students, fostering resilience, emotional intelligence, and a positive mindset. Through a blend of mindfulness practices, physical activities, and social-emotional learning, Empower Me aims to create a nurturing environment where every student feels valued and empowered.

OPTION COURSES OVERVIEW

Head of English: Abigail Rilkoff - ari@shgcnp.school.nz

01. ENGLISH



Students who choose this course will learn about the world around them through the study of literature in the form of; short stories, poetry, novels, plays, and film. They will sharpen their critical thinking, analytical skills, creative expertise and gain confidence to use their voice effectively. This subject helps to build up general language proficiency through listening, speaking, reading and writing.

Level 3 English provides students with essential literacy and communication skills needed to excel in other curriculum areas. These skills are also highly valued by employers.

Level 3 English is highly recommended for any student intending to attend university, particularly if they choose to study a degree rich in written and verbal communication.

Preferred Prior Learning (PPL)

Level 2 Writing Portfolio
Completion of at least one external exam at Level 2

02. ENGLISH - LITERARY THEORY



This course is designed for students with a strong interest in literature, critical thinking and academic study. Through the exploration of predominantly written texts, including novels, plays, poetry and short fiction, students will examine complex ideas about language, society and the human experience.

Students will develop advanced analytical and writing skills by engaging with a range of critical perspectives and literary theories.

They will construct insightful arguments, communicate with precision, and refine the independent thinking needed for university study.

This course is particularly suited to students intending to pursue further study in the humanities and provides an excellent pathway for those wishing to enter the NZQA Scholarship English examination.

Preferred Prior Learning (PPL)

Level 2 Writing Portfolio (This is a prerequisite)
Completion of at least one external exam at Level 2



YEAR 13 MATHEMATICS

OPTION COURSES OVERVIEW

Head of Mathematics: Spencer Page - spa@shgcnp.school.nz



01. CALCULUS



This course is suitable for students intending to study engineering, science, or economics at university, or for those with a strong interest in mathematics.

Calculus focuses on refining algebraic techniques and understanding the mathematics behind the physical world through differentiation and integration.

Preferred Prior Learning (PPL)

Completed Level 2 Algebra (91261) and Level 2 Calculus (91262)

02. MATHEMATICS WITH STATISTICS



This course is designed for students pursuing further education in health sciences or social sciences such as psychology and sociology. Statistics focuses on writing statistical reports, conducting experiments, and learning about various probability distributions.

Preferred Prior Learning (PPL)

Completed Level 2 Inference (91264) and Level 2 Probability (91267)

YEAR 13 PHYSICAL EDUCATION & HEALTH

OPTION COURSES OVERVIEW

Head of Physical Education & Health: Narelle O'Byrne - noy@shgcnp.school.nz



01. PHYSICAL EDUCATION



Level 3 Physical Education covers a variety of practical topics related to sport and physical activity.

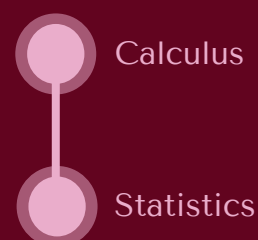
Students will:

- Participate in a practical unit focused on Pickleball or Badminton, or a sport of their choice. They will learn, develop, and refine physical skills, then apply them in a competitive game setting.
- Examine safety management issues in outdoor activities and develop strategies to minimise risks. This learning will then be applied during a two day, one-night mountain biking trip on the Timber Trail.
- Recap training methods and principles, and study sport psychology. Students will apply this knowledge to improve their performance through a personalised training programme, preparing for a physical activity event such as the Taranaki 6-Hour Adventure Race or a triathlon.
- Evaluate the role and value of physical activity in their lives, challenge assumptions about its importance, and devise strategies for lifelong wellbeing.

Assessment will be delivered as a presentation based on their experiences.

Preferred Prior Learning (PPL)

Completed Level 2 Physical Education



YEAR 13 RELIGIOUS STUDIES

OPTION COURSES OVERVIEW

Head of Religious Studies: Pauline Koorey - pko@shgcnps.school.nz



01. RELIGIOUS STUDIES

R₁₂ **W**₀

Religious Studies is a course for all students in Years 11–13, reflecting the Special Catholic Character of Manawa Tapu and embracing Gospel values and the charism of the Sisters of Our Lady of the Missions.

At Level 3, students will continue to deepen their understanding of Catholic faith and practices through the study of Te Atua - God, Te Rongopai - Good News, Ā Tātou Whakapapa - Our Story, and Kia Noho Hāhi - Being Church.

02. RELIGIOUS STUDIES - FAITH IN ACTION

R₀ **W**₀

This course focuses on the concept of Tono - being sent. Students are "sent" to make a positive difference in our world, putting Catholic Social Teachings into action in authentic contexts. These "hands on" experiences serve both Sacred Heart and the wider community including supporting the school canteen, leading the Pre-loved Uniform Shop, and weekly visits to Tainui Rest Home.

These rich learning experiences help students develop skills in teamwork, empathy, service, commitment, time management, personal responsibility, and participation.

This course can be taken alongside Religious Studies and is made up of Unit Standard Assessments.

This is not a University Entrance approved course.

Religious Studies

Religious Studies -
Faith in Action

YEAR 13 SCIENCE

OPTION COURSES OVERVIEW

Head of Science: Linda Dickson - ldi@shgcnps.school.nz

01. BIOLOGY

R₁₅ **W**₉

In Biology, students will explore how living organisms are interconnected and how they function, change, and interact with their environment. The course covers rapidly advancing scientific knowledge, including the use of DNA, biological processes, and the impact of environmental factors.

Students will gain an understanding of how organisms coexist and interrelate, how the human body is thought to have evolved and how it currently responds to change, and how biological issues affect society. Key skills include animal data collection and interpretation, analysing trends in biological systems, problem-solving, and scientific communication.

This course is ideal for students with a strong curiosity about life and living systems. It supports career pathways in health, agriculture, environmental science, policy, research, and education.

Preferred Prior Learning (PPL)

Completed Level 2 Biology

02. CHEMISTRY

R₀ **W**₀

In Chemistry, students will explore the composition of matter and how substances interact and change. The course provides a deeper understanding of chemical properties and reactions, including those relevant to medicine, construction, and energy development.

Students will investigate reactions in aqueous solutions, electron transfer processes, and organic compounds. Skills developed include laboratory investigations, chemical identification, concentration calculations, spectroscopic data analysis, and scientific communication.

This course is suited to students interested in how substances behave and change, and how chemistry can improve everyday life. It supports careers in health, science, research, forensics, environmental science, policy, and education.

Preferred Prior Learning (PPL)

Completed Level 2 Chemistry and Level 2 Mathematics

Biology

Chemistry

Physics

OPTION COURSES OVERVIEW

Head of Science: Linda Dickson - ldi@shgcnpschool.nz



03. PHYSICS



In Physics, students will explore the fundamental principles that govern the physical world. Inspired by scientists such as Marie Curie, Ernest Rutherford, and Albert Einstein, students will develop problem-solving skills and gain a deeper understanding of phenomena from subatomic particles to planetary motion.

The course includes in-depth content in mechanics, waves, electricity, and nuclear and atomic physics. Students will learn how scientific ideas evolve through experimentation and modelling. Key skills include mathematical analysis, practical experimentation, and the use of language, symbols, graphs, and diagrams to explain real-world phenomena.

This course is ideal for students with a strong curiosity about how the world works and who enjoy challenges and learning new skills. Physics supports a wide range of careers in research, innovation, science, technology, policy, and education.

Preferred Prior Learning (PPL)

Completed Level 2 Physics and an Algebra course



Biology

Chemistry

Physics

YEAR 13 SCIENCE
CONTINUED

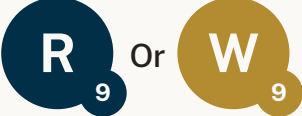
YEAR 13
SOCIAL SCIENCES

OPTION COURSES OVERVIEW

Head of Social Sciences: Taryn Gadsby - tga@shgcnpschool.nz



01. ACCOUNTING



The Year 13 Accounting course is designed for students preparing for a career in accounting or the business world. Students will learn how to prepare financial statements and use accounting information to support decision-making. Topics include business partnerships, job costing, and cash flow management.

02. BUSINESS STUDIES



Business Studies is for ākonga who are interested in the experience of running an enterprise, with support from the Young Enterprise Scheme. Both internals will be based on your own business. The first looks at target market and creating a marketing strategy for your business, whilst the second internal requires you to put together your own business plan. It is strongly advised that you work as a group to run your business. Students will gain skills in problem solving, teamwork, risk-taking, resource management and business planning. There are only two internal assessments in this course, no externals.

03. GEOGRAPHY



Are you curious about how the world works? Geography gives you the skills to tackle real-world challenges and shape a better future. Level 3 Geography is designed to challenge senior students into examining and exploring topics in depth. Level 3 Geography builds on the knowledge gained in Level 1 and 2 and can be picked up by those new to the subject.

- Key topic choices include:
- Global pattern - Maritime Piracy
 - Research - North Taranaki Coastal processes
 - Contemporary issue - Human Trafficking
 - Contemporary event - Planning processes of RnV and TSB Festival of Lights
 - Tourism in Rotorua

Geography sets you up for a future where your skills are in demand. Whether you're tackling climate change, addressing societal challenges, planning sustainable cities, or leveraging new technology like GIS, geography gives you the tools to solve today's challenges and prepare for a range of vocations.

Accounting

Business Studies

Geography

History

Media Studies

Tourism

- Accounting
- Business Studies
- Geography
- History
- Media Studies
- Tourism

OPTION COURSES OVERVIEW

Head of Social Sciences: Taryn Gadsby - tga@shgcnps.school.nz

04. HISTORY



Year 13 History offers a flexible course shaped around your interests. We start by building key skills through the Nuremberg Trials, looking at the development of international law and how justice systems respond to major world events.

You then choose your own topics to research, such as the New Zealand legal system through cases like David Bain and Teina Pora, or major turning points in history like the Atomic Bomb, the execution of Marie Antoinette, or the Russian Revolution.

In studying history you will build skills in research, organising ideas, and writing with insight. Past highlights include visits to the District Courts and the Wellington Humanities Trip.

05. MEDIA STUDIES



In Year 13 Media Studies, we look at how different audiences can interpret the media differently and what the consequences of this can be.

We will look at these concepts within the context of film by applying different critical lenses. You will, however, be able to choose which film you want to use for your assessment. You will then get the chance to plan and create your own magazine on a topic of your choice. This will enable your creative juices to flow, while also giving you skills that you can apply to many different industries and jobs.

This course will be particularly suited to those who want to understand the importance and impact the media has in our world and gain skills to navigate it.

This course offers all internal standards, no externals.

06. TOURISM



This course introduces students to the role and impact of tourism at local, national, and global levels. Students will develop skills and knowledge relevant to the travel and tourism industry, with opportunities for field trips and visits to explore tourism beyond the classroom.

Students will research tourist destinations in New Zealand, Australia, and the Pacific Islands, examining natural and constructed attractions, activities, events, accommodation, transport, and visitor services.

The course allows for flexible pacing and accommodates Pathways placements.

YEAR 13 LANGUAGES

- Spanish
- Te Reo Māori

OPTION COURSE OVERVIEW

Head of Languages: Kelly Jennings - kje@shgcnps.school.nz



01. SPANISH



Learning Spanish introduces students to new ways of thinking and interpreting the world, equipping them with the knowledge, skills, and attitudes needed to live in a culturally diverse society.

At this level, students will continue to develop strategies for interpreting texts and responding critically to ideas, enabling them to comment on contemporary global issues.

They will listen to a range of Spanish accents and read a variety of Spanish texts in preparation for external exams.

Preferred Prior Learning (PPL)

Completed Year 12 Spanish

02. TE REO MĀORI



This course provides students with the opportunity to further develop their language and cultural knowledge through a combination of NCEA Level 3 Achievement Standards and selected Unit Standards.

Students will refine their skills in listening, speaking, reading, and writing te reo Māori while engaging with more complex language, ideas, and cultural contexts.

Learning may include language analysis, extended communication tasks, cultural leadership opportunities, and practical applications of te reo Māori within community and marae-based settings.

The course encourages students to use te reo Māori with confidence and purpose while strengthening their understanding of tikanga and te ao Māori.

Students may use this course towards University Entrance requirements, making it an excellent option for those wishing to continue their study of te reo Māori beyond secondary school or pursue pathways in education, language revitalisation, public service, Māori development, and other tertiary study areas.

OPTION COURSE OVERVIEW

Head of Technology: Kelly Jennings - kje@shgcnp.school.nz



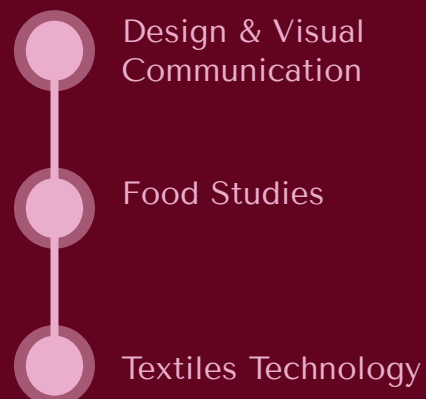
01. DESIGN & VISUAL COMMUNICATION



Design and Visual Communication is an ideal course for students interested in design. Students will apply design thinking to a chosen product or architectural opportunity. They will investigate, sketch, explore, develop, and model their design, considering both aesthetics and functionality.

Final work will be presented in an exhibition using graphic design principles and digital modeling. Through this process, students will become creators of objects and spaces, seeing their world change through design.

This multidisciplinary subject nurtures transferable skills in critical and innovative thinking, allowing students to develop their own diverse style. The course is tailored to support and extend individual learning. At each year level, students are challenged to deepen their thinking and refine their skills. Design is a universal language with global impact, and as students progress, they can explore pathways in architecture, business, construction, creative industries, engineering, and industrial or graphic design.



OPTION COURSES OVERVIEW

Head of Technology: Kelly Jennings - kje@shgcnp.school.nz

02. FOOD STUDIES



This course challenges students to apply advanced technological practice to food product development. Students investigate food-related issues and opportunities, develop conceptual designs and use stakeholder feedback and evidence to create outcomes that are fit for purpose.

This course builds on the knowledge and skills developed in Level 2 Food Studies and also provides opportunities for students with a strong interest in food product development to join the programme.

Through research, analysis, practical investigation and product development, students explore how food products are designed, developed, and implemented within the food industry. The course encourages independent thinking, innovation, and informed decision-making while developing skills that prepare students for further study and careers in food, health, science and technology-related fields.

Ngā ara whai muri (Future pathways) include:

- Food Technology
- Food Science
- Product Development
- Nutrition and Dietetics
- Culinary Arts
- Hospitality Management
- Health Sciences
- University and Polytechnic Technology Programme

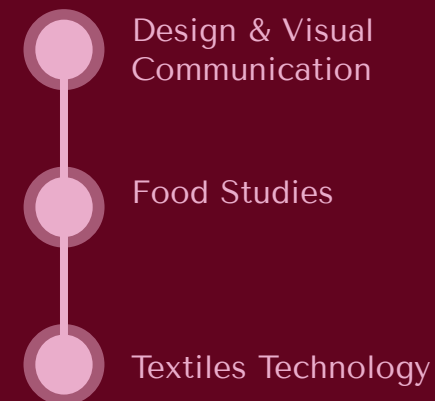
03. TEXTILES TECHNOLOGY



In Textiles Technology, students will use textile materials in innovative ways to engineer solutions to authentic problems. They will become creative and conscientious designers who understand how their practice impacts the world around them.

The course is divided into two flexible projects, which can be adapted to suit students' interests and strengths. Students will explore how clothing and fabrics are influenced by and impact culture, history, and social trends. They will also learn about eco-friendly materials, ethical practices, and sustainable textile design.

Textiles is an essential part of cultural identity and plays a significant role in society. The fashion and textiles industry is vast and diverse, offering career opportunities in design, business, merchandising, marketing, journalism, tailoring, and other creative industries. Graduates with skills in this field are in demand in the global fashion industry.



YEAR 13 TECHNOLOGY CONTINUED

Preferred Prior Learning (PPL)

Completed Level 2 Textiles



YEAR 13 PATHWAYS

- Internal Courses
- External Courses
- Time-Based Work Experience
- Gateway Work Experience

INTERNAL & EXTERNAL COURSES

Head of Pathways: Warwick Foy - wfo@shgcnp.school.nz

Pathways is designed to give students the opportunity to explore their interests and potential career options in a low-stakes environment. If students discover that a chosen pathway is not the right fit, this is seen as a positive outcome rather than a failure.

The programme provides learning opportunities not typically available in mainstream classes and supports students in identifying the pathway that best suits them. While qualifications are essential, work-readiness is vital for all careers. Pathways aims to demonstrate the relevance of school learning to future training and employment.

The programme also supports students in their transition to adulthood – emotionally, spiritually, and in building confidence, self-esteem, and awareness of the opportunities available to them.

Students can choose from External Courses, Internal Courses, and two types of Work Experience.



INTERNAL COURSES

These are on-site courses sourced from external providers and facilitated by experts. Some may include an off-site component. Examples include:

- Agriculture
- Business
- Early Childhood Education (ECE)
- Health
- Te Kura
- Tourism

EXTERNAL COURSES

These are off-site courses that may run from half a day to two days per week. They are facilitated by industry experts and cover a wide range of options, including:

- Agriculture
- Automotive
- Barista
- Customer Service
- First Aid
- Hairdressing
- Hospitality
- Makeup
- Outdoor Education
- Sport & Fitness

WORK EXPERIENCE

Head of Pathways: Warwick Foy - wfo@shgcnp.school.nz

TIME-BASED WORK EXPERIENCE

This option allows students to gain work experience in a flexible, low-stakes environment with an employer of their choice. It provides a chance to explore whether a particular career path is suitable.

GATEWAY WORK EXPERIENCE

This is a more structured and realistic work experience opportunity. Students receive support to transition into employment or tertiary education in their chosen field. Industry learning and assessment are included.

If a Pathways opportunity results in students missing regular classes, it is essential that they work with their teachers to create a plan for managing their workload.

Note: Not all Pathways options are available at every year level.



- Internal Courses
- External Courses
- Time-Based Work Experience
- Gateway Work Experience

YEAR 13 PATHWAYS
CONTINUED

TE ARA PŪMANAWA PROGRAMME STRUCTURE

Head of Pathways: Warwick Foy - wfo@shgcnp.school.nz

Te Ara Pūmanawa is a full-time programme designed for students who are eager to begin working but are not yet ready to leave school. It offers a comprehensive approach in moving from school to the next phase of life, combining practical experience with essential life skills training in a supportive and flexible learning environment.

This programme replaces the conventional school programme with the purpose of providing a structured and supportive environment that prepares students for life beyond school- whether they are continuing on to tertiary education, entering the workforce, or acquiring essential life skills.

ENROLLMENT REQUIREMENTS

Students must meet and sustain the below requirements throughout the year to remain in this programme:

- Students must be officially enrolled in courses or work experience on all three Offsite Days (Mon/Tues/Thurs) through the Pathways programme
- Students must demonstrate full commitment to both Onsite and Offsite Days, upholding all SHGC school expectations, e.g. attendance, uniform, behaviour etc.

OFFSITE DAYS

Monday, Tuesday & Thursday

On these days, students will participate in external programmes such as:

- WITT 3+2 Courses
- WITT Trades Academy Courses
- Gateway (Workplace learning programme)
- Work Experience
- STAR Courses
- Other approved courses or experiences.

These offsite courses are delivered by NCEA-accredited providers, enabling students to earn credits toward nationally recognised certificates, qualifications, and NCEA.

ONSITE DAYS

Wednesday & Friday

On these days, students must attend school and the focus will be on developing life skills through a core programme that includes:

- Catholic Social Teachings and Service through Religious Studies
- Financial Literacy
- Cooking
- Fitness
- Wellbeing (Mental, Emotional, and Physical Health)

Students will also have the opportunity to focus on specific areas based on individual needs and work toward additional NCEA credits if required.

- Internal Courses
- External Courses
- Time-Based Work Experience
- Gateway Work Experience

YEAR 13 PATHWAYS
CONTINUED

